

Name _____

Unit 2 Final Performance Task Rubrics

Option 1				
Criteria	4	3	2	1
Prayer service demonstrates comprehension of enduring understandings for unit.	Prayer service is coherent and insightful and clearly demonstrates comprehension of enduring understandings for unit.	Prayer service is sometimes inconsistent but clearly demonstrates comprehension of enduring understandings for unit.	Prayer service is not always coherent and does not clearly demonstrate comprehension of enduring understandings for unit.	Prayer service is limited and does not demonstrate comprehension of enduring understandings for unit.
Prayer service contains required elements.	Prayer service contains all required elements.	Prayer service is missing one required element.	Prayer service is missing two required elements.	Prayer service is missing three or more required elements.
Prayer service contains substantive content that is engaging and creative.	Prayer service is substantive and engaging, as well as creative and insightful.	Prayer service is substantive and engaging.	Prayer service is lacking in substance or in engagement.	Prayer service is simplistic and superficial.
Prayer service is relevant to academic content of unit.	Prayer service is highly relevant to academic content of unit.	Prayer service is mostly, but not entirely, relevant to academic content of unit.	Prayer service is minimally relevant to academic content of unit.	Prayer service is not relevant to academic content of unit.
Prayer service utilizes proper spelling, grammar, and diction.	Prayer service has no errors in spelling, grammar, or diction.	Prayer service has one or two errors in spelling, grammar, or diction.	Prayer service has three or four errors in spelling, grammar, or diction.	Prayer service has five or more errors in spelling, grammar, or diction.



Option 2				
Criteria	4	3	2	1
Dialogue demonstrates comprehension of enduring understandings for unit.	Dialogue demonstrates coherent, insightful, and clear comprehension of enduring understandings for unit.	Dialogue is sometimes inconsistent but clearly demonstrates comprehension of enduring understandings for unit.	Dialogue is not always coherent and may not clearly demonstrate comprehension of enduring understandings for unit.	Dialogue demonstrates limited or no relevant comprehension of enduring understandings for unit.
Dialogue is easy to follow and of required length.	Dialogue contains minimum of 450 words, and the voices are clearly identified.	Dialogue is between 400 and 450 words, and the voices are clearly identified.	Dialogue is between 350 and 400 words, or the voices are unclear.	Dialogue is less than 350 words.
Dialogue contains in-depth, substantive content that demonstrates creativity and insight.	Dialogue is substantive and creative, as well as thought-provoking and insightful.	Dialogue is substantive and creative but lacking in insight.	Dialogue is lacking in substance or in creativity and has little or no insight.	Dialogue is simplistic and superficial.
Dialogue is relevant to academic content of unit.	Dialogue is relevant to academic content of unit.	Dialogue is mostly, but not entirely, relevant to academic content of unit.	Dialogue is minimally relevant to academic content of unit.	Dialogue is not relevant to academic content of unit.
Dialogue utilizes proper spelling, grammar, and diction.	Dialogue has no errors in spelling, grammar, or diction.	Dialogue has one or two errors in spelling, grammar, or diction.	Dialogue has three or four errors in spelling, grammar, or diction.	Dialogue has five or more errors in spelling, grammar, or diction.

